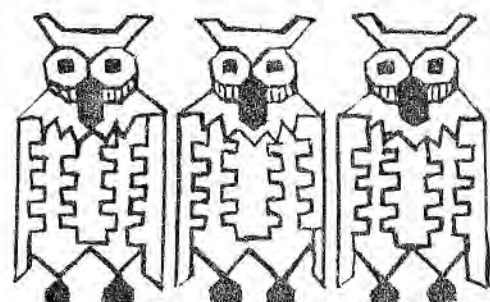




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U3A: UNIVERSITIES OF THE THIRD AGE NETWORK



NEWSLETTER

NUMBER 7
APRIL 1986

City Campus
Ph. 63 1793

Hawthorn Campus
Ph. 819 8824

Monash Campus
Ph. 541 2048

Frankston & Peninsula Campus
Ph. 784 4240

Ringwood Campus
Ph. 879 2677

Challenging Ideas from Conference

Good planning, good luck and great enthusiasm all combined to make the first Australian U3A Conference an unqualified success. Held at Monash University on February 19, it was attended by 300 members representing every existing Victorian campus and some campuses-to-be.

The opening remarks of the chairperson, Betty Marginson "We are learning to put new blossoms on old bushes" established right from the outset an easy atmosphere which continued and developed throughout the day. This did not prevent an appropriate deference being shown to the status of the first speaker, His Excellency Dr Davis McCaughey who, since accepting the invitation to speak at the Conference, had been appointed Governor of Victoria. This was his first public engagement after his inauguration the previous day.

Both Dr McCaughey and our second speaker, Dr Eena Job of Brisbane, were invited to address the Conference because of their known interest, following distinguished academic careers, in the education of older people - as well as their enjoyment of the condition of the Third Age.

Dr McCaughey entitled his talk "On Being Your Age" and made three main points.

The first was that the great characteristic of true education is that it is not so much a passing on of information as an introduction of men and women to the process of learning. "The University has always existed to teach people how to learn".

His second point was that learning is worth while for its own sake. At our age we go on learning because we are curious; and, too, because we now have time to satisfy our curiosity, or at least to extend our understanding, about things which in earlier phases of our lives we did not regard as 'useful'. While the kind of learning which University style education provides contains problems and some of the fun of problem solving, the more significant part confronts us with life as a mystery; the questions to which there are no final answers and which will never go away.

contd over page

Newsletter Committee & Contributors: Shirley Harrison, Jill Thompson (City); Bobby Moorefield (Frankston); Alma Bourke, Jill FitzGibbon, Phyl Hale (Hawthorn); Norman Amitzhol, Jack McDonnell (Monash); Lola Fogarty (Ringwood).

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The third comment concerned the value brought to the learning process of having lived a long time, and particularly of having lived through certain critical moments of history. This means we can bring to bear on whatever we learn the experiences and perceptions gained throughout our lives. It is also to be hoped that we have acquired a proper humility, for there is nothing worse than an arrogant old man or a cantankerous old woman!

Dr McCaughey's exposition of the values of Third Age learning was not an easy act to follow, but Dr Job brought to her practical talk about "Traps and Triumphs for Older Learners" many ideas new to most of us concerning the ability of older people to learn and remember.

Windows on Learning

The first part of her address was a brief account of the physiological process of memory and many were delighted to learn that our brain cells do not die, never to be replaced, as we age. In any case, we all have more brain cells than we need and it is the continued use we make of them that is important.

Dr Job went on to discuss the 3 Rs of remembering - registration, reinforcement and retrieval - and ways in which these techniques can be improved. These will differ with different people but we can all use some of the simple methods she suggested.

Another encouraging point made by Dr Job was that we should not blame "memory traffic jams" on age. They happen to young people too and, although they sometimes become more frequent with age, this may be partly because our minds have such an enormous amount of stored material to sort through - sometimes with painful or embarrassing associations that may block off information.

Dr Job also emphasised the sheer joy of learning for the older learner and the discovery we make that we can indeed do all we set out to do, that our minds are still keen and getting keener, that we are still capable of mental growth.

Each of our speakers provoked intelligent and sometimes searching questions from the audience, and a mark of their success and the participation of members was that in each case our very competent chairperson had to call a halt to questions because time ran out.

After an enjoyable boxed lunch provided by the Union catering office, we each attended one of a diverse variety of workshops. Once again there was general

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FROM JANE AUSTEN TO CHARLES DICKENS

a literary view of 19th century Britain



FROM: September 1st to 22nd 1986
 COST: \$3,450 (single supplement \$300)
 TOUR LEADER: Jim Tate: CAE and U3A
 tutor in History and
 Literature
 Min. 20, max. 25 participants

Prior to departure, lectures will be arranged with speakers who are expert on the writers and their works. For further information and brochure ring 63 3827.

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involvement by members in these 'Open Windows on Learning', the principal drawback being lack of sufficient discussion time.

A penultimate note: Of the three hundred participants, about sixty took some active part in the organisation of the Conference. The small planning committee comprised members from the City, Hawthorn and Monash campuses and this group quickly developed a rapport. Workshop leaders gave a considerable amount of time both in preparation and on the day itself. A group of members processed the registration forms as they were received, answered queries and prepared the handout packages. Quite a large number spent a morning at Monash in the week before the Conference, familiarising themselves with the campus and the areas we would be using so they could act as guides and helpers. Without the sustained enthusiasm throughout the day of all participants, these efforts would have been to no avail. Our sponsors provided monetary assistance as well as the registration form and the souvenir brochure.

Altogether, it was a stimulating day when we all learned more about U3A, about ourselves and about each other. We had the opportunity to meet members from other campuses, but not enough time to discuss with them what they are doing and how they are setting about it. We made some mistakes; there are some things we shall do differently or better next time. That there will be a next time there is no doubt!

A SPECIAL THANKS ...

The Conference Committee would like to thank all those members who wrote in or telephoned after the Conference to express their enjoyment of the day and to thank us for the work involved. Your thanks are very much appreciated.

The Committee would also like to pay tribute to the many people involved in the organisation - especially those who made up the Conference Secretariat and those who assisted on the day as guides. Everyone helped to make it a wonderful day! Thanks to you all.

Conference Committee: Shirley Harrison, Judy Gould, Claire Pullin, Morrell Aston, Leo Dobbin, Angela Hurst, Jill Thompson.

Government Support for Adelaide U3A

The South Australian Government is strongly supporting the establishment of U3A in Adelaide.

When launching his policy on the aged in November last year, the Premier, John Bannon, said 'Older South Australians play a vital role in our community and must not be shut out from learning and living enriched and independent lives'.

He went on to point out that his government subscribed to the view that education did not stop when people left school, but was a lifelong process. Government support has already been demonstrated by a grant of \$500 towards establishment expenses of the first Adelaide U3A and the Director General of Education has expressed willingness to help, where possible, particularly in the area of accommodation. Messages are to go out through the Commissioner for the Aging, Dr Adam Graycar, to all TAFE colleges, urging them to provide room for U3A classes.

Talking to Colin Lawton, Assistant Registrar of the Department of Continuing Education at the university of Adelaide, and convenor/originator of the first campus in February, it was obvious that planning was well advanced. At a

contd next page

LETTERS**Perilously Narrow View**

The U3A Newsletter No.6 (December 1985) printed an extract from Barry Jones' address to the Science Teachers Association, which concluded: "Not only must we enthuse the young to take up science, we must also improve the image of science and technology among the Community. The University of the Third Age can play an important role in achieving this latter objective among mature citizens."

As a member of U3A, as a teacher and as a parent, I would like to reply to the Minister's call for more science education.

Over the past twenty years we have seen in the schools a sort of 'elitism' of everything scientific, computerised or able to be measured in a test tube or on a fine scale. Science has become the ultimate knowledge.

I believe this is a perilously narrow view and one that tends to deny the wisdom man has gained to date.

Without wanting to argue with the Minister's remark that we must all come to grips with change, I want to make a plea for a similar educational emphasis on the humanities as sources of wisdom.

The introduction of Bioethics acknowledges the need for a proper balance in all studies, and we must always be aware that science is an arrogant and indeed dangerous discipline without its essential checks and balances: I mean, of course, philosophy and literature and art and the social sciences.

We all accept that man cannot live by bread alone; it feeds the body but not the spirit. I suspect that science nurtures the intellect - and ignores the soul.

Avis Hart
(Hawthorn Campus)

Government Support - Adelaide

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meeting on January 28, attended by 150-160 people, a Steering Committee was established which has appointed smaller groups to look at Constitutions and Charter, Courses, Administration, Newsletter and General Publicity. Temporary chairperson of the Steering Committee is Jean Blackburn who chaired the Victorian Committee on Post Compulsory Education and is a former Schools Commissioner. She is now a research fellow in the Department of Women's Studies at the University.

The new campus has already had offers of approximately 60 courses from 40 tutors from about 200 prospective members.

Funding for U3A Network

Some time ago the U3A Network put in application for the funding of three positions under the Community Employment Program. We have recently been granted this funding.

We are aware that some U3A members are seeking work, and may be registered with the Commonwealth Employment Service. If so, you might like to give consideration to this work opportunity, which would be for 30 hours per week (2 positions); 20 hours per week (clerical support position) for 6 months.

For details of the work involved, please ring Kim Bright at the Australian Council on the Ageing: 663 6133. Please note that CEP funding is for long-term (6 months or more) unemployed, and it is necessary to have been registered unemployed.

BOOK REVIEW

A Mine of Useful Ideas

"Mutual Aid Universities", a self-help approach to the education of older adults, edited by Eric Midwinter (Croon Helm, 1984), 159 pp. Australian price \$31.95.

This is the first book to explore the thought behind the early history of the rise in Britain of a University of the Third Age movement which has proved to be different in form from the original European model. The following is a review by Dr Jack McDonell of the Centre for Continuing Education, Monash University.

The bad news first; seldom has such a poorly-produced printing job been offered at such a price. The photo-ready copy has been produced using a defective typewriter (not a word-processor) with a faulty 'm' and erratic character spacing. The typist's corrections are obvious in some places and have been allowed to stand, rather than having the pages re-typed.

The good news is that the stimulating content more than makes up for the low-quality production. Midwinter's introductory chapter provides an overview of the development of British U3As presented in a lucid and jaunty prose style, under the headings 'A Portentious Title', 'A Theoretical Frailty', 'A Sturdy Independence' and 'An Anti-Authoritarian Approach'. Peter Laslett's chapter opens with the challenging proposition that the British over 60's are "... the least educated community of native English speakers" - a proposition which seems to rest on some identification between 'education' and 'schooling' - and goes on to describe an Educational Charter for the Elderly in Britain, which could well find application in other countries. He has a particular concern for the educational stimulation of the mass of older people - as distinct from the small minority of middle-class people who are the major participants in nearly all of the educational programs available up to now.

Michel Philibert, from Grenoble, contributes a spirited argument for the continuation and extension of learning by older people - an argument based not only on their needs for personal development but also on their potential for contributing, by their wisdom, to a whole human community under threat of nuclear extinction. And the good reading keeps unfolding, with David Radcliffe's perceptive account of the international growth of the U3A movement, Paula Allman's scholarly contribution on self-help learning and a useful analysis, by John Rennie and Michael Young, of the ways in which the community education movement and the mutual aid/self-help movement have influenced U3A development.

Case Studies

Part 2 of the book provides four case-studies of widely different U3As in Cambridge, Devon, Saffron Walden and in Lancaster, Morecombe and District, preceded by an excellent overview, by Diane Norton, of the characteristic stages of development which most of these groups have gone through. It is to this part of the book to which many of us involved with U3As in Australia, will relate with interest. We will recognise, from these accounts, phases we are going through and problems we have encountered; and it will be encouraging to see how some of the British groups have developed. There is here a mine of useful ideas for our own development - not the least interesting being those which suggest ways in which viable U3As with quite small memberships could be established in our country towns, operating on quite different patterns from those of the large groups we now have around Melbourne.

Overall, then, the good news about this book far outweighs the bad news. It's a pity the production is so poor; but for the contents, the book is well worthwhile. It's costly - but the CAE library in the city has a copy and maybe other libraries could be encouraged to acquire copies. Any U3A group could well benefit from having a copy available for circulation among its committee members and key workers.

SUMMER SCHOOL IN DENMARK

Anyone planning to travel to Europe in the middle of 1986 might be interested in one of the Summer Schools offered by the Danish Cultural Institute.

The topics and dates of the Schools are:

- . Environment and Nature Conservation May 12 - 17
- . Danish Adult Education May 20 - 29
- . In the Footsteps of Andersen June 21 - 29
- . Meeting Denmark July 20 - August 1
- . The Danish Church in Past & Present August 8 - 17
- . Greenland August 11 - 31
- . Design in Scandinavia August 24 - September 6
- . Primary and Special Education October 6 - 16

Costs, exclusive of travel to and from Denmark, range from approximately \$515 to approximately \$2,673 (the latter for the "Greenland" School of 20 days).

Jack McDonell, at the Monash C.C.E., has a brochure and would be happy to send a photocopy to anyone who rings for one (541 3718). Alternatively, fuller details about particular Schools can be obtained by writing to -

Det Danske Selskab
Kultorvet 2
DK-1175 Copenhagen K Denmark

CAMBERWELL LECTURE PROGRAMME

Members of U3A may be interested to know that the Adult Education Association has a regular monthly series of lectures and speakers which are held in the

Hartwell Uniting Church
Cnr Eddy St. and Halley Avenue, Hartwell
Time: 10.30 a.m.
Day: first Tuesday of the month
Cost: \$3.00, no booking required.

Programme for the first half of 1986 is as follows:

- April 8 Some 18th Century Attitudes: Speaker: Peter Thodey, Past Principal and Lecturer in English Literature, Rusden College (and a U3A City Campus lecturer)
- May 6 Developments at the Melbourne Zoo: Speaker Judith Heneke Public Relations Officer at the Zoological Gardens
- June 3 The Sexuality of Children: Prof. Ronald Goldman - Foundation Professor of Education, La Trobe University, and Mrs. Juliet Goldman
- July 1 Out Here on My Own: Speaker Beryl Shaw, relating her experiences as a solo parent

CITY CAMPUS

CAE City Centre, 256 Flinders Street, Melbourne 3000. 63 1793.

In the last Network Newsletter we advised that the City Campus had a problem. It still has! The timing of this newsletter is such that we are not able to give times and days for all the new courses listed. This is because the CAE will not be putting up its next programme until mid-April, and until then we do not know which rooms are free. Enrolments for our current courses have gone smoothly in spite of this difficulty. Most people could come to the courses they put their names down for. We ask you, therefore, to PLEASE ENROL in the courses you would like, and we will let you know the precise day and time as soon as possible. Enrolment forms are at the back of this newsletter. Enrolment can also be made by phoning 63 1793 or calling in to the City office.

COURSES

TOLSTOY

Convener: Stan Tighe

This 9-session course is a repeat of last year's successful class. Study Tolstoy's writings - their literary, historical and philosophical significance.

June/July/August. Starting date will be advised.

VEGETARIAN COOKING

Convener: Pramila Datar

Pramila will conduct another of her popular courses in vegetarian cooking. The emphasis will be on the Maharastrian style of cooking practised around Bombay.

July onwards. Starting date to be advised.

WORDS

Convener: Elsie Smelt

As a result of the popular 'Summer Sample'. this course is being offered on a partial self-help basis. Elsie could take the first 2 sessions; thereafter members of the group would meet weekly, with Elsie present at every third session. Guidance would be given to the group for the intervening sessions. The perfect U3A learning model! A 10-12 week course is envisaged.

Weekly on Tuesday afternoons, starting 6th May, CAE City Centre.

BEGINNERS' FRENCH

Convener: Odette Stomm

Odette is French born. She will take a class in very basic Beginners' French.

Weekly on Friday afternoons, starting 4th April, CAE City Centre.

more...

CITY CAMPUS

MYTHOLOGY

Convener: David Shaw

6 sessions commencing on 17th April. Reflecting the beliefs and morality of early civilisation. This course can be enrolled in alone or Weekly on Thursday mornings, starting 17th April, CAE City Centre.

MEDIEVAL HEROES AND HEROINES

Convener: David Shaw

6 sessions to follow on the conclusion of 'Mythology'. Some of the famous stories of our ancestors and the relation of these stories to the national and human psyche.

Weekly on Thursday mornings, following on from 'Mythology'.

MEDITATION

Convener: Lillian Emanuel

Lillian has studied and practised meditation for over 30 years, as well as having completed a teaching course in the subject. She is looking forward to sharing her knowledge with USA members. She feels the practise of meditation is important at all ages because it leads to mental and physical relaxation and peace of mind.

Weekly on Tuesday mornings, starting 29th April, CAE City Centre.

PHYSICS OF COLOUR IN THE EYE OF THE ARTIST

Conveners: Maurice Callow and Jacki Lang

In these 6 sessions a physicist and an art historian get together to look at what constitutes colour and its role in painting.

Not starting till September, but enrolments taken.

POLITICS OF POVERTY

Convener: Walter Kraus

In these 8 sessions, a study of the relationship between politics and poverty begins with the study of the class state as in Plato's Republic. The course looks at the various ways in which poverty has been addressed.

Weekly on Thursday afternoons, starting 1st May, CAE City Centre.

APPRECIATION OF POPULAR MUSICAL THEATRE

William Patey has tutored for CAE in the past in this subject. If you are interested in appreciation of this form of music, with insights into its history, development and anecdotes, please let us know. William would like to start a group, but does not know if there is enough interest. Ring the City Campus and signify your interest. We will call a meeting to discuss the content, and fix time and day.

GERMANY - YESTERDAY AND TODAY

Convener: John Fallon

This 12-week course covers not only the history of Germany 1815-1950, but also aspects of life there today. The actual content of the course will depend to a large extent on students' wishes.

Weekly on Thursday mornings, starting 17th April, CAE City Centre.

CITY CAMPUS

CURRENT COURSES

in which vacancies exist -

*History of Judaism -
Convener: Fritz Josefi
Friday morning.*

*Australian History
Convener: Yvonne Hopkins
Monday afternoon.*

*History of Technology
Convener: Jacki Lang
Tuesday afternoon*

*Music Making
Convener: Geoff Morris
Tuesday afternoon.*

*The New Testament
Convener: Frank Woods
Thursday afternoon*

*A Hindu Way of Life
Convener: Pramila Datar
Tuesday morning.*

*Self Confidence
Convener: Muriel Leadbetter
Tuesday morning*

*Travels in Asia
Convener: Pramila Datar
Tuesday afternoon.*

*French - Advanced
Convener: Martha Paphazy
Tuesday morning.*

*German - Intermediate
Convener: Magda Gregor
Monday afternoon*

*German - Advanced
Convener: Hedy Hurst
Friday morning*

*Painting
Convener: Jessie Robison
Thursday morning*

CURRENT COURSES - in which there are no vacancies:

Art Appreciation

Clear Thinking

Australia and World Events

Irish History

An Approach to Literature

Making Good Health a Habit

Music - Opera

Philosophy - Peaceful People

Effective Reading (Beginners)

Writers' Workshop

French - Beginners

History of Watercolour

Communication in Human Relations

The Weiss Report

European History

Literature - Play Readings

Mathematics for Fun

Philosophy

Typing

Effective Reading (Ongoing)

German - Beginners

French - Intermediate

S.O.S.

City Campus is urgently seeking a tutor in basic economics to take a class which has already formed. If you can help please ring 63 1793 and ask for Jill.

FRANKSTON CAMPUS

Chisholm Institute of Technology, McMahon's Road, Frankston 3199. 784 4240

This Campus is slowly gathering momentum thanks to the help of voluntary workers and the backing of the staff and equipment of the Chisholm Institute. Members now number approximately 50 and enquiries are coming in every day. We are gearing up for a membership campaign through articles and advertising in local newspapers and radio, and putting together an information kit to enable those who are interested to speak to clubs in their area.

A PAINTING group, led by Sheila Radburn, has been in existence since towards the end of last year and is progressing well. This class is full.

Paul Couchy tutors in FRENCH on Thursdays at Chisholm and enrolments are invited for this class.

Three members are training to tutor in COMPUTERS and the campus will be looking for participants shortly.

Michael Ruttmar is about to form a group for aspiring SHORT STORY WRITERS on a Thursday and has also promised to tutor in CONVERSATIONAL GERMAN.

A Doctor of Medicine has offered to talk about the problems associated with MEDICAL CARE and a retired accountant is willing to offer FINANCIAL ADVICE.

Frankston & Peninsula U3A covers a large area and the lack of public transport presents many problems. Plans are being made for the Campus to operate from various community houses in the area. To this end, a committee has been formed (meeting on the last Monday of the month at Chisholm) to discuss this type of development and many other questions. Members will be informed of our progress in the Campus Notes in the near future.

Bobbie Moorfield
U3A Co-ordinator

HAWTHORN CAMPUS

24 Wakefield Street, Hawthorn 3122. 819 8824

COURSES

COMMENCING LATER IN THE YEAR

Economics for Everyday Life

Convener: George Charles

This discussion group will emphasise the natural forces which influence day-to-day living and current affairs with reference to the historical development of the subject - a search to become aware of the economic world about us. The course will commence May or June, depending on enrolments.

*Marine Biology

Convener: Frances McCallum

A repeat course which will commence August 19. Using marine life between the tides as an example of an Eco System, this course addresses basic ecology principles and conservation problems. Field excursions support the lectures. Enrolments now being accepted.

more...

*Myths & Facts of Ageing

Convener: Elizabeth Taylor

This repeat 5-week course will explore the challenges faced by older people, methods of dealing with the problems that may arise and ways in which old age can be made enjoyable and rewarding. Commencing August, enrolments now being accepted.

Practical Art for Beginners

This largely self-help group has the advantage of using the John Gardiner High School art room and will have some guidance from Lorna Grover and Marguerite Stark. Students are free to work at their own pace in any medium. Re-commencing soon, new enrolments welcome.

Social Ethics

Convener: John Balfour

This course will be discussing the ethical implications of biomedical technologies. Subjects will include in vitro fertilisation, surrogate motherhood, terminal patient's right to refuse life prolonging therapies, passive and active euthanasia, quality versus the sanctity of life and other ethical issues. The format will be a short talk followed by discussion. Commencing the end of July. Enrol now to be sure of a place.

*Relaxation through Guided Imagery

Convener: John Balfour.

These workshops explore deep states of relaxation as guided imagery and creative visualisation are able to develop a person's ability to enter a meditative state. Using fantasy helps to develop creative potential and participants are also able to apply the technique to ease minor ailments or discomforts. New course commences October.

CURRENT COURSES WITH NO VACANCIES

Art Appreciation

Art - Practical

Car Maintenance and Care

Computers - an Introduction

Current Affairs - South East Asia

Greek Myths

Languages

French (Beginners)

French (Intermediate)

French (Advanced)

German (Intermediate)

Languages (Continued)

Japanese (Intermediate)

Latin (Intermediate)

*Marine Biology

*Myths and Facts of Ageing

Philosophy

Piano Studies (Courses I & II)

Relaxation and Meditation

*Relaxation through Guided Imagery

Social Issues

Students will be advised when vacancies occur or new classes will commence as tutors and venues become available.

more...

CORRESPONDENCE COURSE FOR HOUSEBOUND PEOPLE

If you would like to attend U3A classes, but are unable to, why not write about your life by correspondence with the Life Writing Course from the Hawthorn Campus? There is a course starting now! Contact Marjorie Atkinson 819 5771.

CURRENT COURSES IN WHICH VACANCIES EXIST

Adult Education

Convener: Ann Whyte
Wednesday afternoon

Anthropology

Convener: Judy Lee
Friday morning

Contract Bridge

Convener: Bill Zimmerman
Wednesday afternoon

Cell Biology

Convener: Claire Pullin
Tuesday afternoon

Current Affairs - Australia & the World

Convener: Bernard Haugh
Thursday morning

Comparative Religion

Convener: Gordon Wilson
Friday morning

History - Australian

Convener: Martin Merchant
Monday afternoon

Languages

French (Intermediate)

Convener: Bill Zimmerman
Tuesday afternoon

French (Advanced)

Convener: Jeanne Deutsch
Thursday afternoon

German (Beginners)

Convener: Jeanne Deutsch
Friday morning

German (Advanced)

Convener: Jeanne Deutsch
Friday morning

Languages (Continued)

Italian (Beginners & Intermediate)

Convener: Maurice Berah
Wednesday morning

Italian (Advanced)

Convener: Jean Berah
Wednesday morning

Japanese (Beginners)

Convener: Geoffrey Matenson
Thursday afternoon

Literature and the Written Word

Convener: Rae Alexander
Wednesday afternoon

Literary Studies

Convener: Connie Anthony
Tuesday afternoon

Musical Appreciation

Convener: Peggy Kimberley
Friday afternoon

Musical Appreciation and Theory

Convener: Ven Houston
Tuesday afternoon

Nutrition and Health

Convener: Greta Burman
Tuesday morning

Playreading/Drama Group

Convener: Philippa Metz
Wednesday afternoon

Psychology

Convener: Lenka Ter
Wednesday morning

*Sociology - One Aspect

Convener: Alex Gale
Friday morning

If you are concerned about families under stress, and enjoy working with others, there is a place for you in the Volunteer Team at

"Care-Force"
Family Support Services,
61A Victoria Street, Hawthorn.

By providing training and support, we help you to help others. Next Volunteer Training Course of 6 sessions commences shortly.

Share your skills or hobbies in Mothers' groups or in the After School program. If you have office experience or can type, could provide transport or child care, or would like to be part of our fund raising group, please ring

Amy Whittaker
Volunteer Co-ordinator 82 2523.

MONASH CAMPUS

Centre for Continuing Education, Monash University, Clayton 3168. 541 2048

This year Monash is already offering a total of thirty-three courses, all of which are off to a good start. Details offered at this time are correct, and further information may be obtained by telephoning 541-2048. Please remember that telephone enrolment is insufficient, and that an enrolment form is necessary for all courses that you wish to attend.

It is suggested that you really read your Newsletter and Bulletin for Network and Campus information. These publications are your contact with U3A activities. Be sure that you do not miss out on those exciting events that are an essential part of the movement.

COURSES

Monday

- 10.00 a.m. Public Speaking
Relaxation & Exercise
- 12.00 p.m. German
- 1.00 p.m. Russian
- 1.30 p.m. Amateur Radio
- 2.00 p.m. American History

Tuesday

- 10.00 a.m. Creative Drama
Computers (full, but
will be offered again)
- 11.00 a.m. Latin
- 12.00 p.m. Welfare State in Europe
Mathematics, Years 8-12
- 1.00 p.m. Water Colour & Sketching
- 1.30 p.m. Literature A.
- 2.00 p.m. Alternative Medicine -
Healthy Living
(ending 4/3/86)

Wednesday

- 9.30 a.m. Asian Studies (full)
Photography & Travel
- 10.00 a.m. Ballroom Dancing
- 11.30 a.m. Literature C.
- 12.30 p.m. Social Studies
Psychology
- 1.30 p.m. European History
- 7.45 p.m. Astronomy (full)

Thursday

- 9.30 a.m. French - Beginners
- 10.45 a.m. French - Advanced
- 2.00 p.m. Creative Writing
- 7.30 p.m. Wine Appreciation

Friday

- 9.30 a.m. Oils & Portrait Painting
- 10.00 a.m. Archaeology & Heterodox
Scripture Studies -
alternate weeks
- 12.00 p.m. Comparative Religion -
fortnightly
- 12.30 p.m. Sculpting, Wood Engraving,
Wood Cuts & Lino Cuts

Sunday

- 11.30 a.m. Walking Group - First Sunday
of each month. Please
contact Enid Sheehy in
business hours - 541-2989

Social Group

Meets frequently to attend
plays, concerts, films &
many other activities -
Companionship and Fun!

more...

MONASH CAMPUS

COURSES BEING OFFERED IN THE NEAR FUTURE

- | | |
|--|--|
| <p>Asian Studies - new course - probably in July</p> <p>* Australian & American History - commences April 3</p> <p>Dressmaking & Design</p> <p>Energy - to start in September</p> <p>* English for Fun - Wednesdays at 2 p.m.</p> <p>* Factorial Experiments</p> | <p>Genealogy - will commence Wednesday, March 19, at 1 p.m.</p> <p>* Indonesian Travel - prior talks on culture, etc.</p> <p>Skin Diagnosis & Cosmetics - one lesson only</p> <p>* T'ai Chi - Mondays 5.30 - 6.30 at Mannix College. Starts April.</p> |
|--|--|
- * Please refer to further information on course content given below.

It is important to note that the courses mentioned will start only if sufficient interest is shown. Please enrol now so that starting dates may be negotiated.

Art History & Appreciation

Duration - 12 weeks. This course will cover Romanesque art and architecture, and extend to the Post-Impressionistic period. Art will be looked at in its historical perspective. Emphasis will be on informality and individual participation. Full details may be obtained by ringing the office on 541-2048.

Australian & American History

Australian - commencing April 3rd in Room M8, Normanby House
"From First Fleet to Federation"

American - commencing June 12th
"From Declaration of Independence to 1900"

Time - 10.00 a.m. - 12 noon

Enrolment forms should be forwarded to U3A at Monash.

Basic Australian Economics

A short course of eight sessions discussing current economic affairs. No pre-knowledge is required. A minimum of ten interested people is required.

Car Care

"How to Live with the Car you Love" - helpful advice on choosing, using and maintaining your car. Eight week course in Spring 1986, if sufficient interest. Tutor - Ian Junor, telephone 232-3145.

English for Fun

We are now happy to offer this course again. Emphasis will be on language and vocabulary, critical analysis, clear thinking with some writing; all with a non-threatening and informal approach. Enrol now.

more...

CENTRALIAN HOLIDAY TOURS are offering U3A members a 20% discount off the land content of their tours. This applies when four people apply - they are 'top-ups' on tours already organised. You can organise your own group of four to take advantage of this generous offer. All enquiries to PAT JAMES, Centralian Holidays, Melbourne 544 8644.

RINGWOOD CAMPUS

C/- City of Ringwood, Braeside Avenue, Ringwood 3134. 879 2677

Ringwood Campus operates out of the new North Ringwood Senior Citizens' Centre, a lovely building with extensive facilities. U3A Ringwood classes take place each morning of the week, and the office is open each morning until midday.

U3A Ringwood is the first campus to become incorporated. The title is "Third Age Ringwood Incorporated". (Incorporation provides a legal identity for an organisation and all campuses are engaged in the process of getting incorporated to provide this legal identity).

COURSES

CURRENT COURSES IN WHICH VACANCIES EXIST

Ancient Egypt

Convener: Mary Jones

Wednesday morning

Armchair Travel

Conveners: Janet & Paul Vansite

Tuesday morning

Calligraphy

Convener: George Brenchley

Wednesday morning

Craft - Macrame

Convener: Judi Parker

Friday morning

Fly Fishing

Convener: George Brenchley

Wednesday morning

French (Advanced)

Convener: Eva Por

Tuesday morning

French (Beginners)

Convener: Pat Gormley

Tuesday morning

Literature/Poetry)

Play Reading)

Creative Writing)

Convener: Rebecca Maxwell

Monday morning

Mixed Antiquities

(3 weeks only)

Convener: Lesley Thomas

Tuesday morning

Music Appreciation

Convener: Elizabeth Hall

Wednesday morning

Painting on Location

(subject to incorporation)

Self generating

Tuesday morning

Play Reading

Self generating

Thursday morning

Speechcraft Programme

Convener: Adelaide De Souza

Monday morning

Social Studies

Self generating

Thursday morning

Still Art Painting

(no tuition)

Self generating

Monday morning

CLASSES COMMENCING APRIL

Book Discussion Group

German for Beginners

Italian for Beginners